



Selfies

Time required
(mins)



Key Stage 2

Learning outcomes

- ✓ I can work creatively with others
- ✓ I can understand, value and support what is important to others
- ✓ I can tell a story using the idea of a recipe as a starting point

Preparation time

None for main activity; sourcing of art materials for the Extension

Resources needed

- Flipchart paper or a white board for main activity to record class-generated word banks
- Coloured paper and art materials for the Extension

Cooking up Community!

What's the recipe for a happy classroom? This activity answers that question by asking pupils to create just such a recipe, which reinforces collaborative working and class cohesion.

What happens

1. Children get into groups of 5-6 (use existing table groups or use the Making Connections Snapshot activity to get into groups as a warm up).
2. Explain that we are going to explore what's needed for our classroom to be a happy place for everyone. We'll do this in two ways: by creating tableaux and by making recipes for being happy!
3. Ask, 'what does a happy classroom look like?' Pupils respond with group tableaux.
4. While a given group holds its pose, ask others to describe what they're seeing. Consider what qualities and values create a happy and healthy classroom and use the children's responses to record a word bank on flipchart paper or on the board.
 - *Some possibilities include kindness, calmness, supportive, sharing, considerate, peaceful, respectful, friendly, fun, happy, close, healthy, vibrant, generous, energetic, thoughtful, creative, inclusive.*
5. Ask each group to create a recipe that could be used to preserve (and improve) the happy future of their classroom. Encourage pupils to be creative by asking them to add quantities and creative 'measures' of how much is needed of each value. For example:
 - *A slice of respect*
 - *A fistful of consideration*
 - *A bus load of kindness*
 - *A cosmic swirl of harmony*
 - *A million bagfuls of peace*
6. Groups perform and share their recipes.

Reflection questions

- What did we notice about how different groups created and performed their recipes? What was similar, and what was different?
- How did it feel to think about your class in this way?
- What did you learn about your class or classmates that you didn't know before?

Extension

- After the main exercise, give each table group a sheet of A3 paper and ask them to write and draw their recipe. Display in room or share with other classes

This activity works well with

- Making Connections (Snapshots)
- Superheroes of the Future (Selfies)

